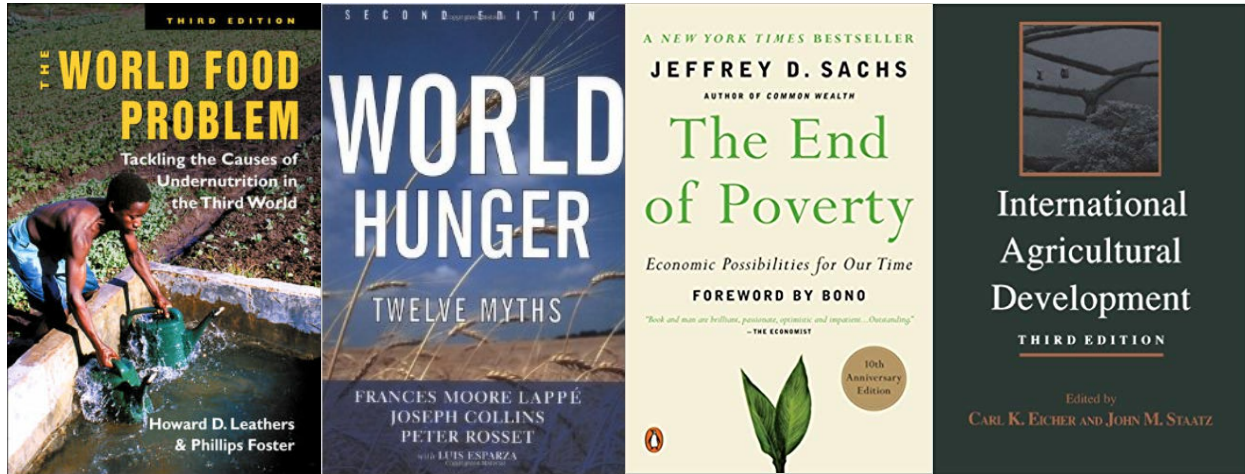


AGEC 4163 Agricultural and Rural Development



Instructor:

Hannah Shear
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Prerequisites:

AGEC 1103 or ECON 2023

Required Text:

The World Food Problem: Third Edition
Leathers, H. and P. Foster.

World Hunger: Twelve Myths
Lappe, F, J. Collins, P. Rosset, and L. Esparza. (Second Edition)

Supplemental Text:

The End Of Poverty: Economic Possibilities For Our Time
Jeffery Sachs.

International Agricultural Development: Third Edition
Eicher, C. and J. Staatz

Course Objectives:

To describe and analyze the interdependencies between the world's food, population and equitability/poverty problems. To assess alternative solutions to these problems, in particular the role of technological and policy/institutional changes, in fostering equitable and sustainable development. Specific emphasis will be placed on relationships between wealthy and poor countries particularly in terms of policies, trade and aid. Examination of these problems and issues involves the use of basic economic principles. At the conclusion of this course the student should have an understanding and proficiency of some of the key concepts in agricultural development.

Course Topics:

- 1) Hunger and Poverty
- 2) Agricultural Sustainability
- 3) Food Security and Food Safety
- 4) The Effects of Exchange Rate Regimes on Agricultural Development
- 5) Interdependence of the Agriculture and Non-Agriculture Sectors
- 6) Regional Population Growth Issues
- 7) Measuring and Impacts of Undernutrition
- 8) Seasonality of Undernutrition
- 9) Economic-Related Causes of Hunger
- 10) Nutrition Policy Implications
- 11) Factors Affecting Income Distribution
- 12) Impact of Demographic Changes on Food Demand
- 13) Determinants of Changes in Demand for Food in Low-Income Countries
- 14) Effects of the Green Revolution
- 15) Can the Free Market End Hunger?
- 16) Programs to Redistribute Wealth or Income
- 17) The Urban Bias Problem in Low-Income Countries
- 18) Policies Aimed at Lowering the Price of Food by Subsidizing Consumption
- 19) The Pros and Cons of Subsidizing Credit and Agricultural Inputs
- 20) Hunger and Poverty within the U.S. and the Arkansas Delta

Course Evaluation Undergrad:

Quizzes	20%
Exam I/Midterm	20%
Exam II/Final	20%
Country Profile	20%
Homework	<u>20%</u>
	100%

Course Evaluation Graduate:

Quizzes	10%
Exam I/Midterm	20%
Exam II/Final	20%
Country Profile	30%
Homework	<u>20%</u>
	100%

Grade Assignemnts:

- A: > 90.0%
B: 80.0-89.5 %
C: 70.0 – 79.5 %
D: 60 – 69.5 %
F: < 60 %

Exams will be comprehensive.

Conditions regarding late work: Late work will not be accepted without a university excuse and is due immediately upon your return. Please discuss absences with me ahead of time, as this will alleviate most problems. If you have a verified excuse then all material can be ‘made-up’ in a timely manner as determined between myself and the student.

Make-Up Exams: Make-up exams will be given for students on university-sponsored activities if advance notice is given.

Exam & Quiz Protocol: During exams & quizzes you will place ALL belongings at the front of the classroom and will turn your cellphone off (not on vibrate → we can all hear that...). Ball caps, sunglasses, and large overcoats are not to be worn and should be placed with your belongings at the front of the room. There should be no talking during the exam and for no reason should your eyes ever wander away from your own paper. Students should sit every other seat (or two if possible). This class follows university policy and all actions of academic misconduct will be reported.

Assigned Reading: Assigned readings will be given throughout the semester. These are not meant to simply waste your time, but to expand your knowledge on the subject area and support class material. Material from the books will be covered on exams and additionally in-class participation will only be successful if you have completed the readings. All students will be called upon randomly throughout the semester to reflect or summarize the assigned readings.

Technology in the Classroom: While I grew up in the computer world and see the benefits, I am also aware of the pitfalls such as Pinterest, ESPNGo, Facebook, Snapchat, etc. Therefore this class has a no cellphone and no computer rule. I provide the notes on Blackboard so there should be no need for any additional aids to help obtain course material. If I see a cellphone or computer that has become a distraction I will ask you to leave the classroom, and that is awkward for everyone. Please be respectful.

ACADEMIC DISHONESTY

The University of Arkansas, Fayetteville, presents this policy as part of its effort to maintain the integrity of its academic processes. Academic honesty should be a concern of the entire university community, and a commitment to it must involve students, faculty members, and University administrators.

Students must understand what academic integrity is and what the most common violations are. With that understanding they must commit themselves to the highest standards for their own, as well as for their peers’ academic behavior.

Public support and encouragement of the faculty is the second critical component necessary to strengthen academic integrity on campus. Faculty members must be continually vigilant in the management of their classes, their assignments, and their tests. To see the entire policy text and provisions, please visit the web site at <http://advancement.uark.edu/catalogofstudies/03-04/html/academicregs.html#02>